**Current Events Speech**

Mr. Wardman

**Purpose:**

* To inform the audience about current events in the world.
* To use multimedia to present.
* To sharpen and refine speaking skills.
* To learn to engage the audience in some way.

**Directions:**

1. Prepare a PRESENTATION and accompanying speech on an article that is **dated no more than** **5 days** before your speech date (unless it is a cool new innovation). **Presentation time should not exceed 10 minutes.**
2. Choose an interesting and relevant Global, National or Local impact story.
3. Find your newspaper article (hard copy or online; not a blog or editorial) from a reputable source, such as CBC, BBC, Globe and Mail, The Courier, etc. (local news can be castanet).
4. Prepare a presentation including relevant maps, short video clip, pictures and relevant details.
5. Explain/summarize the article for your audience. Include relevant maps, short video clip, pictures and important details. (do not read it)
6. Tell the audience why this is important for them to know about the article- *relate it to the audience*. Must be clear, and relation to audience must be strong. “Because it’s good to know,” is not a clear or strong relation to audience.
7. **Include a discussion question that relates to how this story impacts people's views OR have a value added activity such as a poll, personal connection story, personal viewpoint critical question set, simulation activity, etc.**

**Due Date:** Whenever you signed up on the side board! **Don't miss your day**! Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Presenter \_\_\_\_ **OR** Evaluator \_\_\_\_\_\_ Presentation Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 YOUR NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Element** | **Not Meeting** | **Almost meeting** | **Meeting** | **Exceeding** |
| Presentation style - eye-contact, volume and variance of voice, use of effective posture and hand gestures.  | Poor – distracting, unclear, quiet, etc. | Some elements present but may not look at audience, be quiet, stiff or move | Solid, clear voiceAddresses roomMeaningful motionsGood stance | Excellent varied volume, includes all, dramatic gestures, powerful stance. |
| Topic | Not of significance | Of importance, but not that impactful | Well chosen and important  | Significant, topical, relevant to our class |
| Summary | Unclear and disjointed. No significance given | 5 W's mostly covered. Little relation to course. Some opinion/ significance | All elements of story fairly well presented, vague relation to course. Significance well discussed | Clear, Strong, Precise, relates to course content. Powerful discussion on significance in society |
| Presentation | No digital media/maps/ images/video  | Some digital media/ maps/ images/video and works ok | Digital media/ maps/ images/video clear and effective | Seamless, enhancing and well chosen media forms. |
| Value Added\*\*\* | None | Some but not well thought out | Meaningful and inclusive | Enhances story, powerfully chosen |