**New Career Education Curriculum – Grades 6/7**

[**Lesson Plan Template**](https://docs.google.com/document/d/1dK1z8EWf6kwVW9z54xkmdMlz-ATDZ-984RsbrkBK-cM/edit)

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| Big Ideas | Curricular Competencies | Content | Lessons: Grade 6/7 | Resource: Grade 6/7 |
| Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family, and community. | * Recognize their personal preferences, skills, strengths, and abilities and connect them to possible career choices
* Question self and others about the reciprocal relationship between self and community
* Recognize the influence of peers, family, and communities on career choices and attitudes toward work
 | * Self-assessment
* Factors affecting types of jobs in the community
* Role of mentors, family, community, school, and personal network in decision making
* Career walk exploration
 | **myBlueprint*** [Learning Styles](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1249&hash=LpRju9No6hk5inBr8hsmf%2f3i%2bSQ%3d)
* [Multiple Intelligences](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1005&hash=Fi1pFSeO1%2fG4Ybw6RK2OAfItLxI%3d)
* [Who Am I?](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1059&hash=0I0bjcOGmWuWJtLeW0haU8sqWVw%3d)
* [My Life Map](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1013&hash=4HykT66xGUv%2f8j1ZUXqZwCizNL8%3d)
* [How I View Myself and How Others View Me](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1045&hash=vhgZ3OhZWSjUuq%2bLDG2lQFeyiQU%3d)

[Adopt My Monster](https://drive.google.com/open?id=0BzKgBStrQmvbTXFXSnZxT194U0k) (7)[Career Ed Get to know you activities](https://docs.google.com/document/d/1uJpBScEFxTeeYv_gQbIKn18m1LQbvpl8B2NMKGlQA_M/edit#heading=h.4jydq49nm6xv) | **The Learning Partnership*** [Virtual Reality Workplace Tours](http://www.thelearningpartnership.ca/virtual-reality-workplace-tours)

[**myBlueprint**](https://docs.google.com/a/learn.sd23.bc.ca/document/d/1moi9NPjRaTBEk2ChjY0C6PM-XaUNXuMyHNKJXg9Hnxc/edit?usp=sharing)**:*** [Year at a Glance Grade 7](https://docs.google.com/a/learn.sd23.bc.ca/document/d/1moi9NPjRaTBEk2ChjY0C6PM-XaUNXuMyHNKJXg9Hnxc/edit?usp=sharing)
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| Our personal digital identity forms part of our public identity. | * Question self and others about how their personal public identity can have both positive and negative consequences
 | * Technology in learning and working

  | **Kids in the Know*** [Online Safety Education Modules (7)](http://www.kidsintheknow.ca/app/en/program-cyberbullying) Cyber bullying

**Tales from a Tidy Teacher*** [Understanding Your Digital Footprint](http://thetidyteacher.blogspot.ca/2012/11/digital-citizenship.html?m=1) (6)

**Harvard University - Digital Literacy*** [Reputation (7)](http://dlrp.berkman.harvard.edu/node/91)

**InCtrl:*** [Working Together Digitally (Communication & Collaboration)](http://www.teachinctrl.org/lessons/worktogetherdigitally.php)
* [Living in a Digital World (Digital Citizenship](http://www.teachinctrl.org/lessons/livingdigitalworld.php))

Done in DMI [Media: Between the Lines (Media Literacy)](http://www.teachinctrl.org/lessons/mediabetweenlines.php)* [What’s Mine Isn’t Necessarily Yours (Ethics & Copyright)](http://www.teachinctrl.org/lessons/whatsmineisntyours.php) Gr. 7
* [In-Credibly Informed (Informed Literacy)](http://www.teachinctrl.org/lessons/incrediblyinformed.php) Gr.7

 **Digizen*** [Social Networking Gr. 7](http://www.digizen.org/digicentral/sn-detective.aspx)
* [Cyberbullying Gr. 7](http://www.digizen.org/downloads/cyberbullying_lesson.pdf)
* [Perfect Passwords Gr. 7](http://www.digizen.org/digicentral/perfect-passwords.aspx)
 | [Canadian Centre for Child protection](https://www.protectchildren.ca/app/en/) :* [CYBERTIP.CA](https://www.cybertip.ca/app/en/internet_safety-for_youth) (downloadable safety resources)
	+ [Self/Peer Exploitation](https://www.cybertip.ca/app/en/internet_safety-self_peer_exploitation?utm_campaign=sl&utm_term=/self_peer_exploitation)
* [KIDS IN THE KNOW](https://www.kidsintheknow.ca/app/en/) FREE - Personal Safety Program Grade Collection Resource, Teacher Overview Booklet

[Kids Help Line](https://www.kidshelpphone.ca/Teens/Home.aspx) - Informational only - no lessons[iKeepSafe](http://dlrp.berkman.harvard.edu/node/85) - Informational only - no lessons[2Learn](http://www.2learn.ca/ydp/) - Digital Life Skills - Informational only - no lessons [InCtrl](http://www.teachinctrl.org/lessons/livingdigitalworld.php) - Digital Citizenship[Digizen](http://www.digizen.org/teachers/) [Edutopi](http://www.edutopia.org/blog/digital-citizenship-resources-matt-davis)a |
| Practicing respectful, ethical, inclusive behaviour prepares us for the expectations of the workplace. | * Appreciate the importance of respect, inclusivity, and other positive behaviours in diverse, collaborative learning, and work environments
 | * Problem-solving and decision-making strategies
* Cultural and social awareness
* Global citizenship
 | **myBlueprint*** [Becoming a Responsible Citizen](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1995&hash=QsgcyoTU5BcPRtCu1v6%2fkKBFiEI%3d)
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| Leadership represents good planning, goal-setting, and collaboration. | * Demonstrate leadership skills through collaborative activities in the school and community
* Set realistic short- and longer-term learning goals, define a path, and monitor progress
* Apply project management skills to support career development
 | * Goal-setting strategies
* Leadership
* Project management
* Care home visit
 | **myBlueprint*** [Goal Setting](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1992&hash=PBwx5hkTb6KEf5RCuqbDNqWFRPw%3d)
* [Ambassadors Program](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=2237&hash=WzHR%2bhdgMi%2f1eXRxYQWFNjKPvjQ%3d)
* [Ambassadors Checklist](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=2016&hash=Z9k%2bcO%2bgwL5yqgDKXu77VkhugNo%3d)
* [Expectations](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1068&hash=uIyR5fQI%2fuVzvfYKWWd2HCJjnLI%3d)[Decision Mountain](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1072&hash=ri%2bwye0WLZSfSa6iKiJrfjmr7Po%3d)
* [Goal Setting](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1192&hash=juJwH0nje%2fWMKxqQiwS4d9H8mis%3d)
* [Time Management](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1055&hash=VYEq4xkE31nCUsr59hq%2fufDBhYE%3d)
* [What is Stress?](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1057&hash=jgRKzV4JuQrxVgg%2bw7CSOFr4CKo%3d)
* [Overcoming LIfe’s Obstacles](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1047&hash=fnxoYVvJTpzDvzGbCt5I5NdtMZo%3d)
* [Oh the Places You’ll Go](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1069&hash=bSJ%2bGDoaehNaCyYzj%2fuAdsVndpw%3d)
 | [Project Management Resources](http://pmief.org/learning-resources/resources-for-youth/teachers)**Goal Setting*** [WhatIHaveLearned.com](https://www.whatihavelearnedteaching.com/category/teaching-tips/goal-setting/)
* [GreatExpectations.org](http://www.greatexpectations.org/vision-goals-self-reflection)
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| Safe environments depend on everyone following safety rules. | * Demonstrate safety skills in an experiential learning environment
 |  | **WorkSafe BC** Grade 7 * [Safety Skills](https://drive.google.com/drive/folders/0B3ktTIJaUdY5a3V4cUNLWnEtNHM)
* [Safe Behaviours](https://drive.google.com/drive/folders/0B3ktTIJaUdY5a3V4cUNLWnEtNHM)
* [Hearing Protection](https://drive.google.com/drive/folders/0B3ktTIJaUdY5a3V4cUNLWnEtNHM)
 | [ICBC - Road Safety](http://www.icbc.com/road-safety/teaching/Pages/For-educators.aspx) |
| New experiences, both within and outside of school, expand our career skill set and options. | * Examine the importance of service learning and the responsibility of individuals to contribute to the community and the world
* Use entrepreneurial and innovative thinking to solve problems
* Appreciate the value of new experiences, innovative thinking and risk taking in broadening their career options
* Explore volunteer opportunities and other new experiences outside school and recognize their value in career development
 | * Local and global needs and opportunities
* Volunteer opportunities
* Creek projects and maintenance enhances work ethic and work focus.
* Entrepreneurial plan, advertising.
* Care home visits.
 | **myBlueprint*** [**P**ortfolios](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=2020&hash=6Wfut4H7w5y%2bF6zI6EVbd7Ya9PA%3d)
* [Transferrable Skills](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1056&hash=DCA2X%2bqniDdxFy43%2bl5zDftsR%2fg%3d)
* [Skilled Trades and Apprenticeships](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1467&hash=LcM5MWlRwo6dBxTBu2DdMpQ21%2bw%3d)
* [Building a Career Portfolio](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=2147&hash=el7vQKcjfaLcmIYxdwVnYS5Tp80%3d)
* [Creating a Portfolio](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1024&hash=Kb9Msczd8jryOWM9jYNPW7l5vUs%3dv)

[Volunteerism Research Project](https://drive.google.com/file/d/1DyVS3qzvixcbbI8M4KmIX6k1mlgeM4Bd/view?usp=sharing) | [Jr. Achievement - A Business Of Our Own event](http://jabc.ca/programs/boo/) |