Name: Date:

Teacher: Mr. Wardman Storybird Project Rubric

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| **Title of Assignment** | **Emerging** | **Developing** | **Refining** | **Mastery** |
| **Ideas** | Most information is incomplete, incorrect or missing.  The Storybird does not have a clear purpose or theme. | Information is somewhat unclear, incorrect or missing.  The main theme is more or less clear, but does not relate to the purpose of the project. | The content of the Storybird is accurate and useful information.  Storybird shows a clear understanding of the topic.  Information is complete and satisfies all requirements of the project. | The content of the Storybird is complete, accurate and useful.  Storybird shows a thorough an advanced understanding of the topic.  Information is complete satisfies all requirements of the project.A thoughtful analysis of information is evident. |
| **Word Choice and Openers** | Contains very few words that are specific, accurate and well suited to the topic. No atmosphere created.  No sentence opener variety | Contains some words that are specific, accurate and well suited to the topic/mood  Sentence openers attempted | Contains words that are specific, accurate and well suited to the topic/mood.  Sentence openers add some variety | Contains many words that are specific, accurate and well suited to the topic/mood. Striking word choice demonstrates writers voice.  Clear and powerfully used openers, |
| **Language Standard**  **Grammar, usage and mechanics** | There are many errors in grade level grammar, mechanics, usage and/or spelling.  The reader has difficulty in understanding the message | Grade level grammar, mechanics, usage, and spelling are sometimes correct.  The reader is sometimes distracted from the message. | Grade level grammar, mechanics, usage and spelling are mostly correct.  The reader is not distracted from the message. | Grade level grammar, mechanics, usage and spelling are correct.  The reader’s understanding of the message is enhanced because of advanced language skills. |

Extending – An extended story format is chosen and completed with Mastery proficiency

Grade:

Comments: