**CAREER TREK BC**

Your job is to explore [www.careertrekbc.ca](http://www.careertrekbc.ca). You will browse through the variety of presentation modes and evaluate them, then choose careers that interest you.

**Task 1 – Browsing the Information – Go to EPISODES tab.**

1. There are three ways of representing the jobs. What are the advantages and limitations of each of the viewers? Think critically!

 **Advantages Disadvantages**

1. **Grid**
2. **List**
3. **Map**
4. Browse the sidebars under the heading "Search by Interest"
5. Which tab were you drawn to first? Why do you think that is?
6. In order, which you think is most important in your job

\_\_\_\_\_\_ Doing something you love

\_\_\_\_\_\_ Making a good salary

\_\_\_\_\_\_ A job that makes a difference/helps people

\_\_\_\_\_\_ A job that challenges you intellectually

**TASK 2** - Remember, or better yet, revisit, your responses in the "WHO AM I" survey section about learning styles, personality type, etc. and think about this as you SELECT 5 CAREERS out of the 113 that are listed in this site. Fill in the columns for each job.

|  |  |  |  |
| --- | --- | --- | --- |
| **Career** | **Video - Things you connected with** | **Skill set required** | **Pay/Education/Hours and Flexibility** |
| 1. |  |  |  |
| **Career** | **Video - Things connected to your "style"** | **Skill set required** | **Pay/Education/Hours and Flexibility** |
| 2.  |  |  |  |
| 3.  |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |

If you had to choose today, on what you know about yourself, which career path would you choose as the best fit? Highlight it.

**TASK 3** – **Extending** –They say that by the time you truly enter the skilled work force, 60% of you will be doing jobs that don't even exist today (e,g. who knew app developing would be big 20 years ago, and look now). Project ahead in time and create a job that does not really exist today, that will be in high demand in 2030. If you can, find a way to create a video on it (feel free to "green screen" using a projector image). HELP? <http://www.macleans.ca/work/jobs/10-jobs-of-the-future-you-need-to-know-about-right-now/> . Or make up your own.

|  |  |  |  |
| --- | --- | --- | --- |
| **Career** | **Job Description** | **Skill set required** | **Pay/Education/Hours and Flexibility** |
| 1.  |  |  |  |

**Content Expectations**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Criteria***  | ***Expectations***  | ***ACT******1*** | ***REF*** ***2*** | ***DEV******3*** | ***MAST******4*** | ***EXT******5*** |
| **Career Exploration** |  **Exploration** | ● Critically analyzed the reasons for different information presentation formats and understands the strengths and weaknesses in each. |  |  |  |  |  |
| ● Understands personal motivations in making choices and verbalizes it well. |  |  |  |  |  |
| **Careers**   | ● Makes strong connections from surveys to self, based on video presentations.  |  |  |  |  |  |
| ● Clearly summarizes data from the tables about skills needed. |  |  |  |  |  |
| ● Is able to glean the necessary information from a variety of places in the presentation regarding working conditions, salary and education.  |  |  |  |  |  |
|  |  | **TASK 3** – Clear understanding of marketplace trends. Presents a realistic version of future reality and connects to job descriptions, education and salary as well as potential work conditions. Extending may include a creative video/advertisement/or other innovative way to display the information. |  |  |  |  |  |

**FEEDBACK**