recorder

date

site

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| artifact no. | location | | layer | description |
| vertical | horizontal |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| 1. Look at the items as a whole. Is there a similarity between them? 2. What location/purpose in the settlement might this have been? 3. Anything contradict your conclusions? What might be a reasonable explanation for the inconsistencies? 4. How does your assumption fit with the spatial arrangement of the other buildings/artifacts? Defend. | | | | |

**Marking** – 1 mark for each space on the chart. 2 marks for clear, objective description of each artifact. 2 marks for each thorough answer in the questions.

***Bonnechere Site in the Ottawa Valley***

**Big Idea:** How did geography and climate affect the development and characteristics of peoples in the Ottawa Valley?

**Activity** – Look through the timeline in:

<http://www.virtualmuseum.ca/sgc-cms/expositions-exhibitions/esprits-spirits/English/Dig/arch101.html>

1. Transfer the information to the table in brief point form, just highlighting important information for columns 1 and 2.
2. Then, in column 3, state what the impact was on human development in the area.

I will give you the time frames to look at**, find the best fit.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time frame** | **Forest Timeline** | **Human Timeline** | **Impact of Geography on people**  **(because…then)** |
| **9500 BCE** |  |  |  |
| **5000 BCE** |  |  |  |
| **1000 BCE-**  **1600 CE** |  |  |  |

Marking. Student will receive 2 marks for each box in columns 1 and 2, and then 2 marks for 1 good "because statement, and a bonus mark for a second observation.