



Passion Project – Dream Trip of a Lifetime

Driving Question: How do I plan my ultimate around the world trip?

Task: To travel to eight (8) locations and six (6) continents (You will start and end in Kelowna (this is NOT one of your locations)). You are in charge of planning a trip. You can plan this trip with a partner in the class but the location number will increase to 12 stops.

You must complete the following:

- 1) At each location you must have the following information for each location travelled to.
 - Name of city/area, country, and continent.
 - Latitude and Longitude.
 - Difference in TIME from Kelowna.
 - Distance between each location.
 - Chart shortest ROUTE on a map, and give the direction to next location.
 - ELEVATION of the place you are travelling.

- 2) Maintain a master map of the world showing the route
 - Map must be titled
 - Map must clearly show the route travelled
 - All locations labelled, including country
 - All continents and major oceans labelled

- 3) Have a picture presentation of sites and adventures you will have there. You may choose POWERPOINT, a BLOG, PREZI or even MOVIE MAKER to present your experiences, but be sure to include all elements. (The map may be hand drawn separately. I have copies.)

- 4) Present to the members of the class your amazing presentation. Be creative, tell stories, make us believe you were there.

Assessment will be based on the following:

Passion Project Rubric

Expectations					Criteria
Acquiring	Activating	Competent	Proficient	Mastery	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Eight (8) locations, Six (6) continents visited
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ALL information (Lat/Long, Time, Distance, Elevation) included for each location
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	THEMED – All the same general activity, creative, unique
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	MAP-Shows route, labeled correctly and accurately, neat
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ORGANIZATION-All information well organized, well packaged.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PHOTO LOG – Cool, inspiring photos/videos chosen and shown. Not too many, just enough.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PRESENTATION-a clear and detailed presentation of journey, including stories about 5 Character Strong traits woven in.

Acquiring	Activating	Competency	Proficiency	Mastery

Work Ethic

Criteria	N Needs Improvement	S Satisfactory	G Good
Participation, Co-operation & Attitude	<input type="checkbox"/> rarely participates actively in classroom lessons; does not work well with others	<input type="checkbox"/> usually participates actively in classroom lessons but is sometimes reluctant to contribute; sometimes works well with others	<input type="checkbox"/> consistently participates actively in classroom lessons; contributes thoughtful ideas and questions, is open-minded, enthusiastic and works well with others
Focused & Ready to Learn	<input type="checkbox"/> rarely listens to instructions, does not use class-time wisely and/or distracts others; is rarely ready to get to work when prompted and/or requires constant supervision	<input type="checkbox"/> sometimes focuses on the task, needs reminders to listen to instructions and occasionally distracts other students; works when prompted	<input type="checkbox"/> Consistently listens to instructions and uses time well, student is self-directed, motivated and reliable
Preparedness	<input type="checkbox"/> often forgets needed materials	<input type="checkbox"/> usually brings materials, but occasionally forgets necessary supplies	<input type="checkbox"/> consistently brings needed materials to class
Homework Completion	<input type="checkbox"/> rarely completes and/or hands in homework assignments	<input type="checkbox"/> usually completes homework assignments on time	<input type="checkbox"/> consistently completes homework assignments
Assignment Development & Effort	<input type="checkbox"/> assignments are rushed and undeveloped; work is not organized or neatly presented	<input type="checkbox"/> ideas are partially developed and work is usually organized	<input type="checkbox"/> ideas are well-developed, work is unique, logically organized and neatly presented
Promptness	<input type="checkbox"/> often arrives late to class; is rarely ready to learn and can be a distraction to others.	<input type="checkbox"/> usually arrives to class on time and is usually ready to work when the bell rings	<input type="checkbox"/> consistently arrives to class on time; always prepared to work by the time the bell rings

COMMENTS: