**New Career Education Curriculum – Grades 6/7**

[**Lesson Plan Template**](https://docs.google.com/document/d/1dK1z8EWf6kwVW9z54xkmdMlz-ATDZ-984RsbrkBK-cM/edit)

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| Big Ideas | Curricular Competencies | Content | Lessons: Grade 6/7 | Resource: Grade 6/7 |
| Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family, and community. | * Recognize their personal preferences, skills, strengths, and abilities and connect them to possible career choices * Question self and others about the reciprocal relationship between self and community * Recognize the influence of peers, family, and communities on career choices and attitudes toward work | * Self-assessment * Factors affecting types of jobs in the community * Role of mentors, family, community, school, and personal network in decision making * Career walk exploration | **myBlueprint**   * [Learning Styles](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1249&hash=LpRju9No6hk5inBr8hsmf%2f3i%2bSQ%3d) * [Multiple Intelligences](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1005&hash=Fi1pFSeO1%2fG4Ybw6RK2OAfItLxI%3d) * [Who Am I?](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1059&hash=0I0bjcOGmWuWJtLeW0haU8sqWVw%3d) * [My Life Map](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1013&hash=4HykT66xGUv%2f8j1ZUXqZwCizNL8%3d) * [How I View Myself and How Others View Me](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1045&hash=vhgZ3OhZWSjUuq%2bLDG2lQFeyiQU%3d)   [Adopt My Monster](https://drive.google.com/open?id=0BzKgBStrQmvbTXFXSnZxT194U0k) (7)  [Career Ed Get to know you activities](https://docs.google.com/document/d/1uJpBScEFxTeeYv_gQbIKn18m1LQbvpl8B2NMKGlQA_M/edit#heading=h.4jydq49nm6xv) | **The Learning Partnership**   * [Virtual Reality Workplace Tours](http://www.thelearningpartnership.ca/virtual-reality-workplace-tours)   [**myBlueprint**](https://docs.google.com/a/learn.sd23.bc.ca/document/d/1moi9NPjRaTBEk2ChjY0C6PM-XaUNXuMyHNKJXg9Hnxc/edit?usp=sharing)**:**   * [Year at a Glance Grade 7](https://docs.google.com/a/learn.sd23.bc.ca/document/d/1moi9NPjRaTBEk2ChjY0C6PM-XaUNXuMyHNKJXg9Hnxc/edit?usp=sharing) |
| Our personal digital identity forms part of our public identity. | * Question self and others about how their personal public identity can have both positive and negative consequences | * Technology in learning and working | **Kids in the Know**   * [Online Safety Education Modules (7)](http://www.kidsintheknow.ca/app/en/program-cyberbullying) Cyber bullying   **Tales from a Tidy Teacher**   * [Understanding Your Digital Footprint](http://thetidyteacher.blogspot.ca/2012/11/digital-citizenship.html?m=1) (6)   **Harvard University - Digital Literacy**   * [Reputation (7)](http://dlrp.berkman.harvard.edu/node/91)   **InCtrl:**   * [Working Together Digitally (Communication & Collaboration)](http://www.teachinctrl.org/lessons/worktogetherdigitally.php) * [Living in a Digital World (Digital Citizenship](http://www.teachinctrl.org/lessons/livingdigitalworld.php))   Done in DMI  [Media: Between the Lines (Media Literacy)](http://www.teachinctrl.org/lessons/mediabetweenlines.php)   * [What’s Mine Isn’t Necessarily Yours (Ethics & Copyright)](http://www.teachinctrl.org/lessons/whatsmineisntyours.php) Gr. 7 * [In-Credibly Informed (Informed Literacy)](http://www.teachinctrl.org/lessons/incrediblyinformed.php) Gr.7     **Digizen**   * [Social Networking Gr. 7](http://www.digizen.org/digicentral/sn-detective.aspx) * [Cyberbullying Gr. 7](http://www.digizen.org/downloads/cyberbullying_lesson.pdf) * [Perfect Passwords Gr. 7](http://www.digizen.org/digicentral/perfect-passwords.aspx) | [Canadian Centre for Child protection](https://www.protectchildren.ca/app/en/) :   * [CYBERTIP.CA](https://www.cybertip.ca/app/en/internet_safety-for_youth) (downloadable safety resources)   + [Self/Peer Exploitation](https://www.cybertip.ca/app/en/internet_safety-self_peer_exploitation?utm_campaign=sl&utm_term=/self_peer_exploitation) * [KIDS IN THE KNOW](https://www.kidsintheknow.ca/app/en/) FREE - Personal Safety Program Grade Collection Resource, Teacher Overview Booklet   [Kids Help Line](https://www.kidshelpphone.ca/Teens/Home.aspx) - Informational only - no lessons  [iKeepSafe](http://dlrp.berkman.harvard.edu/node/85) - Informational only - no lessons  [2Learn](http://www.2learn.ca/ydp/) - Digital Life Skills - Informational only - no lessons  [InCtrl](http://www.teachinctrl.org/lessons/livingdigitalworld.php) - Digital Citizenship  [Digizen](http://www.digizen.org/teachers/)  [Edutopi](http://www.edutopia.org/blog/digital-citizenship-resources-matt-davis)a |
| Practicing respectful, ethical, inclusive behaviour prepares us for the expectations of the workplace. | * Appreciate the importance of respect, inclusivity, and other positive behaviours in diverse, collaborative learning, and work environments | * Problem-solving and decision-making strategies * Cultural and social awareness * Global citizenship | **myBlueprint**   * [Becoming a Responsible Citizen](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1995&hash=QsgcyoTU5BcPRtCu1v6%2fkKBFiEI%3d) |  |
| Leadership represents good planning, goal-setting, and collaboration. | * Demonstrate leadership skills through collaborative activities in the school and community * Set realistic short- and longer-term learning goals, define a path, and monitor progress * Apply project management skills to support career development | * Goal-setting strategies * Leadership * Project management * Care home visit | **myBlueprint**   * [Goal Setting](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1992&hash=PBwx5hkTb6KEf5RCuqbDNqWFRPw%3d) * [Ambassadors Program](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=2237&hash=WzHR%2bhdgMi%2f1eXRxYQWFNjKPvjQ%3d) * [Ambassadors Checklist](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=2016&hash=Z9k%2bcO%2bgwL5yqgDKXu77VkhugNo%3d) * [Expectations](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1068&hash=uIyR5fQI%2fuVzvfYKWWd2HCJjnLI%3d)[Decision Mountain](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1072&hash=ri%2bwye0WLZSfSa6iKiJrfjmr7Po%3d) * [Goal Setting](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1192&hash=juJwH0nje%2fWMKxqQiwS4d9H8mis%3d) * [Time Management](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1055&hash=VYEq4xkE31nCUsr59hq%2fufDBhYE%3d) * [What is Stress?](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1057&hash=jgRKzV4JuQrxVgg%2bw7CSOFr4CKo%3d) * [Overcoming LIfe’s Obstacles](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1047&hash=fnxoYVvJTpzDvzGbCt5I5NdtMZo%3d) * [Oh the Places You’ll Go](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1069&hash=bSJ%2bGDoaehNaCyYzj%2fuAdsVndpw%3d) | [Project Management Resources](http://pmief.org/learning-resources/resources-for-youth/teachers)  **Goal Setting**   * [WhatIHaveLearned.com](https://www.whatihavelearnedteaching.com/category/teaching-tips/goal-setting/) * [GreatExpectations.org](http://www.greatexpectations.org/vision-goals-self-reflection) |
| Safe environments depend on everyone following safety rules. | * Demonstrate safety skills in an experiential learning environment |  | **WorkSafe BC** Grade 7   * [Safety Skills](https://drive.google.com/drive/folders/0B3ktTIJaUdY5a3V4cUNLWnEtNHM) * [Safe Behaviours](https://drive.google.com/drive/folders/0B3ktTIJaUdY5a3V4cUNLWnEtNHM) * [Hearing Protection](https://drive.google.com/drive/folders/0B3ktTIJaUdY5a3V4cUNLWnEtNHM) | [ICBC - Road Safety](http://www.icbc.com/road-safety/teaching/Pages/For-educators.aspx) |
| New experiences, both within and outside of school, expand our career skill set and options. | * Examine the importance of service learning and the responsibility of individuals to contribute to the community and the world * Use entrepreneurial and innovative thinking to solve problems * Appreciate the value of new experiences, innovative thinking and risk taking in broadening their career options * Explore volunteer opportunities and other new experiences outside school and recognize their value in career development | * Local and global needs and opportunities * Volunteer opportunities * Creek projects and maintenance enhances work ethic and work focus. * Entrepreneurial plan, advertising. * Care home visits. | **myBlueprint**   * [**P**ortfolios](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=2020&hash=6Wfut4H7w5y%2bF6zI6EVbd7Ya9PA%3d) * [Transferrable Skills](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1056&hash=DCA2X%2bqniDdxFy43%2bl5zDftsR%2fg%3d) * [Skilled Trades and Apprenticeships](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1467&hash=LcM5MWlRwo6dBxTBu2DdMpQ21%2bw%3d) * [Building a Career Portfolio](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=2147&hash=el7vQKcjfaLcmIYxdwVnYS5Tp80%3d) * [Creating a Portfolio](https://core.myblueprint.ca/WebControls/Er/EducatorResourceDownload.axd?erid=1024&hash=Kb9Msczd8jryOWM9jYNPW7l5vUs%3dv)     [Volunteerism Research Project](https://drive.google.com/file/d/1DyVS3qzvixcbbI8M4KmIX6k1mlgeM4Bd/view?usp=sharing) | [Jr. Achievement - A Business Of Our Own event](http://jabc.ca/programs/boo/) |