Hi Kristina,

Rundown for today

Block 4 – SS – small great group.

SETUP

1. Get 5 more computers (1-5) from Portable 5, place on parallelogram table in front of my desk
2. Sign into [www.wardman.weebly.com](http://www.wardman.weebly.com) and be connected to the overhead.
3. Do the brain warmup video with pauses that I have posted on SOCIALS DAILY, where also the assignment is posted for those that lost the hardcopy, don't print more.
4. Show them also the video on the worlds best….
5. Have them grab a computer and continue on with their research projects.

During this time:

1. I will check the Red labelled handin bin for these BUT thinking they are not in yet.

SWW WHO NEED TO COMPLETE. They are not to move on until they submit one to you. Let them know they have 30 minutes and must print what they have…Have had way too long already.

**EMMA H, ABBY D, Jairo, Ronan, Lynden, Hayleigh. My apologies if they feel they printed it, but I am pretty good at not losing things… Jairo I thought was done though)**. No one has properly shared on Google docs, so don't fall for that.

1. Oral assessment for WCRA – Need not be anything fancy for marking the sheet, just assess errors. These students to complete. Outside the door will be fine if Jen is in the class. Good group, no game playing really thus far.
   1. Abby C
   2. Abby D
   3. Hedi
   4. Jocelyn

Didn't get to them earlier…the sheets are on my desk

End of Class (4 minutes)

* Have them write in their agendas – 5 (8 for partners) stops done and a good THEME figured out by FRIDAY. Have them set some targets for Wednesday if they are getting behind.
* Hand out the field trip intention notice for our walk on Wednesday.

Have then also write to BRING A BOOK on Tuesday for silent reading.

Block CORE

**BLOCK ENGLISH BLOCK 5 – NOTE – Autumn prefers LANCE and Olivia like to be called OLIVER, try not to mix this up…**

Work off my English Daily website here, so kids can see the activities and get use to the fact they are all there. Have up to start.

SILENT READING – Quickly do the following people for ORAL reading WCRA. I will try and get Christina, our LAT teacher to come supervise. The following students need to do their Oral component…(sorry!) Do the best you can here… - Tiana, Jordan, Eryn, Dezirae, Ava R, Lance, Jenna, Myra, Oliver.

After 20-25 minutes of silent reading (you may have "forgot its", do what you can to let them get it but no library visits, too disruptive, tell them it has to be done BEFORE they come to class.

MARS PATEL – I have students drawing